



# Annual School Report for 2023

The following report is prepared according to the School's Annual Reporting Policy and the NSW Government's Education Act. It provides general information to the community about the School's ethos and character and its performance in Academic and Financial terms. More specific information can be obtained by contacting the school directly.

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## Theme 1: Our Context

### **Please note:**

- Pacific Online Christian School's Context is added after the context of Pacific Coast Christian School

From the Campus Principal: James van Gelderen

I am pleased to present the 2023 Annual Report for Pacific Coast Christian School. The School continues to build an authentic Christian learning community that is Christ-centred, Bible-based and Spirit-led. This report highlights the accomplishments, growth, and milestones we have achieved together as a school community over the past year.



We remain committed to teaching, learning and serving excellence. Our dedicated Staff, through their passion for teaching and commitment to student success, have ensured that our students received a high-quality education that prepares them for the future. Through personalised instruction, innovative pedagogical approaches, and a rigorous curriculum, we witnessed remarkable growth and achievement among our students in 2023. Through our service-learning initiatives, community outreach programs, and mission trips, we instilled in our students a sense of empathy, compassion, and social responsibility. Whether it's through local service projects, global mission trips, or environmental stewardship efforts, our students were actively engaged in making a positive difference in the world, embodying the values of servant leadership. In 2023 we hosted many study tours from overseas schools. The visits provided our International Student Ambassadors a wonderful opportunity to be buddies and help our visitors have such a special time in Australia. Welcoming visitors is a good way of living out God's two greatest commandments, to love God and love others. To love everyone equally is a true sign of our love for God and our desire to live Christ-like.

We recognise the importance of fostering strong partnerships with parents, alumni, local churches and the broader community. Throughout 2023, we strengthened our ties through various outreach programs, parent learning sessions, prayer breakfasts and community events. By working collaboratively with our stakeholders, we created a supportive and inclusive environment where every member feels valued and respected.

A major highlight of the year was the School Musical, "Seussical". The musical was a resounding success, showcasing the incredible talent and dedication of our students. Held over two nights in the school's hall, the production captivated audiences with its delightful storyline, captivating music, and vibrant performances. Participating in the musical offered numerous educational benefits. Students developed critical skills such as teamwork, time management, and public speaking. The experience also encouraged creative expression and provided a platform for students to explore their artistic talents in a supportive environment. "Seussical" will be remembered as a standout event of the school year, exemplifying the dedication, talent, and

collaborative spirit of our students and staff. We look forward to continuing this tradition of excellence in the arts and eagerly anticipate what next year's production will bring.

The Waratah Project continued to support our School to develop and implement strategies that will improve the literacy, numeracy, and other academic outcomes of our Aboriginal and Torres Strait Islander students. In 2023, the Project Team helped to oversee NAIDOC Day, organised many events that were planned to develop stronger community and school relationships, held an Elders morning tea and a Family BBQ and participated in a Mission Trip to Western Australia to serve on a Children's Camp for Aboriginal children and youth.

In Term 4 construction started on the new Performing and Creative Arts Building. The building will consist of classrooms for Music, Visual Art and Drama classes. It will also have music practice rooms for individual and group music lessons. We eagerly await its completion in July 2024.

I would like to express my heartfelt gratitude to our Staff, our supportive parents and guardians, our hardworking students, and all our stakeholders for their unwavering commitment and support. Together, we have made remarkable progress, and I am excited about the journey ahead. Most of all, I am thankful to our Heavenly Father for His provision for the school community.

On behalf of the Pacific Group of Christian Schools Board: Dr E J Boyce

2023 at Pacific Coast Christian School (PCCS), has been a time of consolidation and progress. The consolidation has included a significant increase in enrolments across the School, with a sense of stability of service and high levels of Christian education being undertaken.



There has been a substantial improvement in Professional Development through The Excellent Centre of the Pacific Group of Christian Schools. There has been an increase in service to the local community which has strengthened the culture of the School and there has been interest and engagement in reaching out to others on Mission trips. There has been significant interaction of PCCS with the other Schools in the Pacific Group of Christian Schools.

The major building project has seen the commencement of the Performing Arts Centre which is due for occupancy during Term 3, 2024. During this year, the company operating PCCS has changed from PCCS to Pacific Group of Christian Schools (PGoCS) with its ownership through Pacific Christian Education Limited (PCE). The School is at an exciting stage of its history and the staff have risen to the occasion in providing authentic Christian education. The links with the other Schools on the site being, Pacific Hope Christian School and Pacific Gulgangali Jarjums Christian School, have created a culturally diverse community which has been greatly received by the wider community.

## From the School Captain: Montana Markland

My experience as being one of the 2023 School Captains is one I am extremely grateful for. It was an amazing opportunity. As School Captain, I got to work with the Principal, Mr Van Gelderen, and other staff members, as well as the Year 12 cohort and other members of the leadership team, to organise events with the intention of further bringing together our community. One thing I particularly loved helping with was the Chapels. Our Chaplain, Mr Gosper, assisted Reuben (the other School Captain), and I in running our own Chapel services. This was an incredible experience, as we got to connect with the students about Jesus, and it helped me grow in my own faith as well.

What stood out to me most in my experience as School Captain is the strength of the community at PCCS. The staff are all incredibly supportive, and I got to connect with the other students and build relationship with them- even the ones in the younger grades I had previously never spoken to. This honestly meant a lot to me. As School Captain I was also given lots of opportunities to grow and stretch myself, such as the speech I delivered on ANZAC Day. Additionally, Mr Van Gelderen met with Reuben and I weekly to discuss our ideas and how to go about putting them into action, such as the restarting of Live at the Amp (a student concert). The support he and the other staff members gave us was above and beyond, and I am extremely grateful for it. My experience as School Captain made me realise how lucky I am to be part of such a loving, caring, and Christ-centred community, and I am very grateful I got the opportunity to try my best to serve in it.

## About our School

Pacific Coast is a transdenominational Christian School that has been in operation since 2008.

Our vision is to provide a Christian educational community as a centre of teaching, learning and serving excellence, founded on Biblically-based beliefs, values and behaviour.

We are committed to authentic Christianity, to excellence in education and to genuine community.

We pursue our vision from a Biblical base by aiming to be authentically Christian, to provide quality education and to practise Christian community that is rigorous, authentic and collaborative.

Seeking to transform the hearts and minds of its students through instruction in the Truth and the experience of gracious Christian care within the bounds of high expectations, the School prioritises stewardship of individual talent for the glory of God and in service of others.

## Characteristics of our student body

In 2023, our school catered to students from Prep to Year 12. Located in Tweed Heads, NSW, our campus serves a diverse student community. Many students commute to school on buses, which travel as far north as Robina in QLD and as far south as Pottsville and Murwillumbah in Northern NSW.

The total enrolment for 2023 was 506 students, distributed as follows:

- Junior School: 194 students
- Middle School: 231 students
- Senior School: 81 students

The gender distribution across the school is approximately equal, with a balanced number of boys and girls. Our students represent 15 different cultural backgrounds.

## Priority Areas for School Improvement

### **Strategic Objective 1**

**TEACHING:** As a relational activity that engages a school community to know God and His Word.

- Develop a culture of respect while demonstrating a passion for teaching and pastoral care
- Analyse qualitative and quantitative measures to grow students in wisdom and knowledge encompassing student feedback, assessment of performance and approaches for diverse learners
- Develop quality teaching programs in response to curriculum reform with Christian perspectives and literacy as priority areas
- Provide staffing to support curriculum reform

### **Strategic Objective 2**

**LEARNING:** Further develop learning as a lifelong process informed by research data, personal testimonies, feedback, various modes of communication and the Bible.

- Further develop the use of blended learning underpinned by Biblical beliefs and values
- Provide opportunity for Aboriginal education and cultural awareness
- Continue to implement strategies for academic improvement
- Introduce and implement online learning across the Pacific Group of Christian Schools

### **Strategic Objective 3**

**SERVING:** Further develop serving as an expression of the gifts given by our community (locally, nationally and globally).

- Provide opportunities for people to use their gifts to serve through Christian Education. Development Program (CEDP), musicals, fairs, mission, community service, and /or open days
- Develop and implement a schoolwide parent communication strategy that uses The Alpha School System (TASS) and associated software applications
- Expand the provision of Christian Educational Communities through the Pacific Group of Christian Schools

### **Strategic Objective 4**

**CHRISTIAN CHARACTER IN COMMUNITY:** Further develop the Christian Character of each member of the community as an act that glorifies God.

- Engage the staff in personal Christian formation in community
- Develop the spiritual formation of each community
- Engage with the Pacific Group of Christian Schools, Sister Schools and other Christian communities to build our culture of community service

- Consistently monitor the stewardship of our resources utilising environmentally sustainable practices, innovative strategies, and respect for our community
- 

## Our Initiatives Promoting Respect and Responsibility

At Pacific Coast, we embrace the SERVE model, which encompasses five core values:

Safety, Effort, Respect, Volunteer and Excellence.

Using our SERVE model, we encourage students to use their God-given gifts to serve our school community, local community, and our Nation and world through mission opportunities. Serving others helps our students to become responsible global citizens, developing leadership, courage and empathy.

## **Pacific Online Christian School – a campus of Pacific Coast Christian School**

From the Director: Rowan Garner

I am pleased to present the first annual report for Pacific Online Christian School as a campus of Pacific Coast Christian School. In 2023, the school has established itself as an authentic Christian learning community that is Christ-centred, Bible-based, and Spirit-led. This report highlights the rapid growth and other significant milestones we have achieved together over the past year.



Since our inception, Pacific Online Christian School has experienced remarkable growth. We have welcomed students from many diverse backgrounds and learning environments, expanding our reach and impact. Our enrolment numbers have doubled each semester, reflecting the increasing demand for quality Christian education in an online environment.

Engaging meaningfully with our community has been a priority. We have organised virtual parent meetings, family events, and on-campus experience days. These initiatives have strengthened our relationships with families and the broader community, fostering a supportive and collaborative environment. As we share our unique learning community with more families, we continue to recognise God's provision in growing this ministry. We acknowledge God's sovereignty as He has purposefully raised our school to connect with families through learning in new and different ways, allowing them to experience His love through our educational offerings.

Our relational approach to Distance Education maintains a strong community focus. We consciously strive to learn each student's individual story, offering much more than just learning resources. We provide a learning community full of grace, where students are known and valued. Our students and staff engage in both on-demand learning activities and live timetabled lessons through our learning management system. We are particularly encouraged by the strong peer-to-peer connections forming within our student body.



I wish to thank all our staff for their excellent efforts in building and nurturing our community. Their dedication has been instrumental in our success, bringing a wealth of experience and a passion for Christian education. Continuous professional development remains a focus, ensuring our team is equipped with the latest teaching strategies and educational practices.

We thank God for his many blessings in 2023.

### About our Pacific Online Christian School

Pacific Online Christian School is a Campus of Pacific Coast Christian School that has started operations in 2023. Our vision is to provide a Christian educational community as a centre of teaching, learning and serving excellence, founded on Biblically based beliefs, values and behaviour.

We are committed to authentic Christianity, to excellence in education and to genuine community. We pursue our vision from a Biblical base by aiming to be authentically Christian, to provide quality education and to practise Christian community that is rigorous, authentic and collaborative.

Pacific Online Christian School is a Distance Education provider to students in NSW. We are fully registered and accredited to provide both the Record of School Achievement (RoSA) and the Higher School Certificate (HSC) with the New South Wales Education Standards Authority (NESA). We provide learning for students in years 7-11 in 2023 with the inclusion of year 12 in 2024.

### Characteristics of our student body at Pacific Online Christian School

In 2023 we had a total enrolment of 75 students, with 7 students identifying as Aboriginal or Torres Strait Islander. We have students from rural, regional and metropolitan areas of NSW with many coming from coastal communities around greater Sydney and Newcastle areas.

### Priority Areas for School Improvement at Pacific Online Christian School

In 2024, we aim to continue our pursuit of Teaching, Learning & Service Excellence, as well as the development of Christian Character within our community.

Analyse Qualitative and Quantitative Measures:

Grow students in wisdom and knowledge by encompassing student feedback, assessing performance, and developing approaches for diverse learners.

Develop Quality Teaching Programs:

Respond to curriculum reform by prioritising Christian perspectives and literacy in our teaching programs.

### Our Initiatives Promoting Respect and Responsibility at Pacific Online Christian School

The introduction of our intentional wellbeing process using the Educator Impact Pulse app focusing on student well-being: Showing respect for students' emotional and mental health.

We have introduced our pastoral care program with a specific focus on broader Biblical themes in 2023 and 2024 This will grow to included digital discipleship in 2025.

Our learning design is planned with a level of flexible access, able to utilise recorded Direct Instruction for student-focused content: Respecting individual learning needs and preferences.

We engage relationally with our community through: Virtual parent meetings, family events, and on-campus experience days: Foster respect and responsibility through community engagement and collaboration.

Our team has been instrumental in the development of the rollout of the cidilabs learning resource across the Pacific Group of Christian Schools: Demonstrates respect for shared resources and collective improvement.

We intentionally plan for spaces, experiences and opportunities for parents to connect during experience days, encouraging respect and responsibility within the parent community.

We have established collaborative relationships through teaching agreements with other Christian schools: Promoting mutual respect and shared responsibility for learning.

We seek to minimise our environmental impact by stewarding resources well with minimal paper use: Demonstrates respect for environmental sustainability and responsible resource management.

These initiatives are some of how we have promoted respect and responsibility within and beyond our school community.

On behalf of the Pacific Group of Christian Schools Board: Dr E J Boyce

Pacific Online Christian School, in its first year of operation, developed very strongly in numbers with tremendous growth. We were also blessed with a wonderful staff of committed teachers and admin staff. Intriguingly the level of parental engagement in the school has been at least as strong as a school in a particular geographical location.

The school caters for individual students from remote areas of NSW and also for those students' undergoing trials in their personal or family lives. All in all, this school has become a critical and valued part of the Pacific Group of Christian Schools.

## Theme 2: Our Outcomes and Results:

### **Please note:**

- In 2023 Pacific Online Christian School's NAPLAN data analysis has been wholly incorporated with the Pacific Coast Christian School analysis.
- In 2023 we commenced with a year 11 cohort and as such have no data for HSC and post school until the end of 2024 when our first HSC cohort will graduate.

Student outcomes in standardised national literacy and numeracy testing

### **NAPLAN Testing**

#### **Summary of data provided in Scout of the results at the school level reports 2023**

Pacific Coast Christian School students received good results in the 2023 NAPLAN (National Assessment Program- Literacy and Numeracy). The school achieved results at the State average in most areas, though it was below average in a significant minority. NAPLAN provides a snapshot of student achievement in the key areas of literacy and numeracy and is used by the School along with other standardised testing, formative and summative assessment and teacher feedback to assist each student to develop key skills that they are able to use to honour and glorify God.

2023					
Compare to	● Students with similar background		● All Australian students		
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	382	409	378	386	380
Year 5	471	458	477	476	449
Year 7	505	516	511	505	511
Year 9	556	548	554	540	537

**Interpreting the table**

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

This shows that PCCS is achieving at a similar rate to schools with a similar student profile in all areas except Year 9 numeracy.

The school performed below the national average in most domains in Years 3, 5 and 7, but remained close to the national average in year 9 reading, writing and grammar.

The school also has the same percentage of students taking NAPLAN as the national average (95%).

The Year 3 cohort remained close to the achievement of similar schools in all areas. Year 3 results have become more stable in recent years, and there are no longer any areas that are 'below' or 'well below' similar schools.

The strongest domain is writing.

The Year 5 cohort remained close to the achievement of similar schools in all areas. Year 5 results have become more stable in recent years, and there are no longer any areas that are 'below' or 'well below' similar schools.

The strongest domain is spelling.

The Year 7 cohort remained close to the achievement of similar schools in all areas. Year 7 results are generally stable, but they have declined slightly in all areas except writing. There are no longer any areas that are 'below' or 'well below' similar schools. The strongest domain is writing.

The Year 9 cohort remained close to the achievement of similar schools in all areas except numeracy, which is below the achievement of similar school populations.

The strongest domain is reading.

A detailed summary of the NAPLAN data is available through the My School's Website <http://www.myschool.edu.au/>

**Please note:**

- In 2023 Pacific Online Christian Schools NAPLAN data analysis has been wholly incorporated with the Pacific Coast Christian School analysis.
- In 2023 we commenced with a year 11 cohort and as such have no data for HSC and post school until the end of 2024 when our first HSC cohort will graduate.

Post-school destinations (secondary schools only)

- 11 university offers, 7 students accepted offers and one more deferred.
- Students are studying at Griffith, Southern Cross, and Monash Universities in sports science, information technology, biochemistry, environmental science, teaching and nursing.
- 3 Non university destinations include hospitality, construction and disability work.

The granting of Records of Student Achievement (RoSA)

Schools in NSW provide individual assessments for each student enrolled at the conclusion of Year 10. This information is retained by the NSW Educational Standards Authority (NESAs) and is issued to students when they leave the secondary schooling system. At this point students will be eligible to apply for a Record of School Achievement (RoSA)

In Year 10, the RoSA grades are allocated by the school using school based assessments and aligning student performance with the Course Performance Descriptors. The School based assessment schedules are issued to students in a Year 10 Assessment Handbook.

On the completion of the Year 11 Preliminary Course, students will be given a Preliminary Course Grade. The grades allocated will be in line with the Preliminary Common Grade Scale and based on student performance in their School Assessment Program. The School based assessment schedules are made available to students in the Preliminary Assessment Handbook. Students who leave at the end of the Preliminary Course are entitled to apply for a Preliminary RoSA. Students who leave the School prior to the completion of the HSC will also be offered the opportunity to complete the Literacy and Numeracy tests offered by NESAs. From 2020 a minimum literacy and numeracy standard must be achieved by students in order to receive a Higher School Certificate. Students will be provided with opportunities to meet these standards in the Year 9 NAPLAN testing and subsequent online literacy and numeracy testing.

### Results of the Higher School Certificate (HSC (secondary schools only))

Congratulations goes to each of the 14 students of the 2023 cohort who completed their HSC at PCCS.

14 HSC courses were offered at Pacific Coast Christian School in 2022. This includes some courses delivered via Borderless Learning and the 6 courses delivered in the Compressed Model.

Our students also accessed 2 compressed courses and 2 extension courses through borderless partnerships.

#### **Number of students who completed HSC subjects**

14 students on campus: 5 male 9 female

#### **Courses that had higher results**

Band 6 Nil

Band 5 Mathematics Advanced, Physics, Hospitality Exam,

#### **Courses Undertaken**

Chemistry

Community and Family Studies

Economics

English Studies

English Standard

English Advanced

English Extension 1

English Extension 2

Hospitality

Mathematics Advanced

Mathematics Standard

Mathematics Extension 1

Modern History

History Extension 1

#### **2023 Highlights**

The top ATAR at PCCS was William-Joseph Simons – 89.90

Half of the students completing ATAR achieved 74 or above.

Students in the cohort completed 25 subjects across the 2 years of compressed HSC.

## Results in Bands

Course Name	Included Students	Omitted Students	Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
15060 Comm and Family Stu	7	0	0	0	2	3	2	0
15110 Economics	3	0	0	0	0	0	1	2
15140 English Advanced	7	0	0	0	5	2	0	0
15130 English Standard	5	0	0	0	0	5	0	0
26589 Hospitality Exam	7	0	0	2	4	1	0	0
15255 Mathematics Adv.	5	0	0	1	2	1	0	1
15236 Mathematics St. 2	6	0	0	0	0	2	3	1
15270 Modern History	6	0	0	0	3	0	2	1
15330 Physics	2	0	0	1	1	0	0	0
0 Band Total	0	0	0	4	17	14	8	5

## Results Compared with State Means

Course No.	Course Name	Students Included	Students Omitted	M.A. Mean	M.A. S.D.	Ass Mean	Ass S.D.	E.M. Mean	E.M. S.D.	State E.M. Mean	State E.M. S.D.	School/State Variation	Z-Score
15060	Community and Family St 2 unit	7	0	64.6	8.57	53.86	20.08	64.63	8.64	74.46	10.85	-9.83	-0.91
15110	Economics 2 unit	3	0	47.87	3.59	60	6.38	47	3.21	76.76	12.19	-29.76	-2.44
15140	English Adv 2 unit	7	0	71.69	5.1	77	12	71.66	5.2	81.73	7.33	-10.07	-1.37
15160	English Ext1 1 unit	2	0	37.75	1.25	39.5	1.5	36.6	2.4	42.17	4.77	-5.57	-1.17
15170	English Ext 2 1 unit	1	0	28	0	37	0	28	0	40.07	6.38	-12.07	-1.89
15130	English Standard 2 unit	5	0	65.44	1.86	59.2	16.02	65.28	1.75	70.12	9.21	-4.84	-0.53
15280	History Extension 1 unit	2	0	40.4	1.9	40.5	2.5	39.1	3.2	39.79	6.27	-0.69	-0.11
26589	Hospitality Examination	7	0	0	0	0	0	75.89	5.19	73.29	9.63	2.6	0.27
15255	Mathematics Advanced 2 unit	5	0	68.84	16.36	63.2	23.93	68.88	15.95	78.04	12.8	-9.16	-0.72
15250	Mathematics Ex1 2 unit	2	0	62.6	3	67	7	58.3	7.3	77.78	15.96	-19.48	-1.22
15236	Mathematics Standard 2 2 unit	6	0	55.9	7.13	49.67	15.43	55.93	6.71	71.76	13.51	-15.83	-1.17
15270	Modern History 2 unit	6	0	62.67	13.91	57.67	23.72	62.73	13.87	72.78	13.72	-10.05	-0.73
15330	Physics 2 unit	2	0	83	2.8	85.5	4.5	82	3.8	74.81	12.14	7.19	0.59

## ATAR Results

	HSC Students	No ATAR	15-30	30.01-40	40.01-50	50.01-60	60.01-70	70.01-80	80.01-90	90.01-100	
2023	14	#	3	0	2	1	3	0	3	2	0
2023		%	27	0	13	7	20	0	20	13	0
2022	14	%	36	7	14	7	14	14	7	0	0

Our goals last year were to:

- Increase the number of students who complete ATAR
- Increase the proportion of students achieving above 50
- Stretch the highest students into the band above 80.

We were pleased to achieve all these goals. However, the analysis of the bands shows that too many of our top students are achieving Band 4's in subjects where they were expected to achieve a band 5 or above. So, while we were pleased with the growth in this cohort, we are looking to establish this further with our 2024 cohort.

We also achieved our goals for E3s in each of the Extension 1 courses.

Our 2024 cohort will be the first group to have gone through without doing any compressed courses in HSC.

Our goal for the 2024 cohort:

- One student with an ATAR above 90.
- A greater number of students achieving above 60.
- Top students shouldn't be achieving band 4's in individual subjects.

### Senior Secondary Outcomes (VET or equivalent) (secondary schools only)

In 2023 Pacific Coast Christian School offered Certificate II in Hospitality and Certificate II in Sport and Recreation. 75% of the Year 12 cohort participated in vocational training.

## Theme 3: Our Staffing

### Accreditation status

All teachers at Pacific Coast Christian School have accreditation with NSW Educational Standards Authority (NESA). The School currently employs teaching staff in a range of different teaching and non-teaching roles:

Level of accreditation	Number of Teachers
Conditional	2
Provisional	7
Proficient Teacher	50
Highly Accomplished Teacher (Voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

### Workforce composition

#### School staff 2023

Teaching staff	59
Full-time equivalent teaching staff	44.1
Non-teaching staff	29
Full-time equivalent non-teaching staff	23.0

1 teacher and 4 non-teaching staff identify as Aboriginal/Torres Strait Islander.

## Staffing at Pacific Online Christian School

### Accreditation status

All teachers at Pacific Online Christian School have accreditation with NSW Educational Standards Authority (NESA). The School currently employs teaching staff in a range of different teaching and non-teaching roles:

Level of accreditation	Number of Teachers
Conditional	0
Provisional	0
Proficient Teacher	15
Highly Accomplished Teacher (Voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

### Workforce composition

#### School staff 2023

Teaching staff	16
Full-time equivalent teaching staff	8
Non-teaching staff	2
Full-time equivalent non-teaching staff	2.2

No staff identified as Aboriginal/Torres Strait Islander.

## Theme 4: Our Student Attendance

### Student attendance rates per year level and whole school

Pacific Coast Christian School had a total enrolment of 506 students on 4 August 2023. This policy provides guidelines for enrolment. It seeks to acknowledge and continue the vision of those who founded the School as a Christian educational community - a centre of teaching, learning and serving excellence founded on Biblically based beliefs, values and behaviour.



<b>Year</b>	<b>No of Students at census date</b>	<b>Total %</b>
Kinder	40	86%
1	35	85%
2	37	83%
3	34	82%
4	48	80%
5	43	83%
6	42	83%
7	55	79%
8	45	79%
9	46	78%
10	35	71%
11	32	79%
12	14	84%

### Description of how school manages student non-attendance

Pacific Coast adopts an attitude of close liaison with families in supervising students' attendance. Absences are noted and followed up both by phone call with the class teacher or if one week absence and by written correspondence. Long term unexplained absences are clarified with the Assistant Principal scheduling a meeting with the family to work with the family to organise Course Completion policy (available in full at the School) which requires, at the Principal's discretion, chronic non-attendance to result in the de-enrolment of the student and referral to the DET Home-School Liaison Officer for the area.

### Retention of Year 10 to Year 12

There is a high value placed on education by families in the local area and within the Pacific Coast Christian School. As a consequence, there are high levels of student retention for all Schools in the area.

Required retention reports cover both raw numbers between Year 10 2021 and Year 12 2023 and actual individual student retention between these points.

- 34 students completed Year 10 at PCCS in 2021. 14 students completed Year 12 at PCCS in 2023. This produces an actual retention rate of 41%.

## Student Attendance at Pacific Online Christian School

Year	No of Students at census date	Total %
7	16	86%
8	19	86%
9	17	85%
10	14	85%
11	8	88%

Description of how school manages student non-attendance.

Pacific Online adopts an attitude of close liaison with families in supervising students' attendance. Absences are noted and followed up both by daily SMS and phone call with the class teacher or if one week absence and by written correspondence. Long term unexplained absences are clarified with the Director scheduling a meeting with the family to work with the family to organise Course Completion policy (available in full at the School) which requires, at the Directors's discretion, chronic non-attendance to result in the de-enrolment of the student and referral to the DET Home-School Liaison Officer for the area.

Retention of Year 10 to Year 12

As 2023 was the first year of operation for Pacific Online Christian School, it is difficult to comment on retention.

## Theme 5: Our School Policies

Please note:

- Pacific Online Christian School, as a campus of Pacific Coast Christian School, acts in accordance with compliance obligations arising from Pacific Coast Christian School policies.
- Please click on the link below to view all the Policies mentioned.

[Policies & Publications - Pacific Coast Christian School](#)

Enrolment Policy  
 Child protection Policy  
 Anti-bullying Policy  
 Discipline Policy  
 Complaints Policy

## Theme 6: Our Community Satisfaction

In 2023 we collected data to explore the perceptions, attitudes and experiences of the School community. The results inform strategic decision-making as the school seeks to equip the School community for acts of service so they can make a difference in our world.

### Parent satisfaction

A warm environment is cultivated at Pacific Coast Christian School, as parents believe the key strengths of the School include the nurturing environment, sense of community and Christ-centred community. Parents also recognised that the School does extremely /very well at supporting their child(ren) to navigate emerging and innovative technologies. Parents also strongly/somewhat agree that the School is characterised by hard-working and committed staff and that a culture of respect exists at the School.

Typical Parent/Carer comments include:



*I think the School is doing a good job of educating my children and building a sense of belonging to the community. – Pacific*

*Coast Christian School*



*My daughter has had many opportunities she never had in a small school previously and her confidence is growing. Her faith is growing rapidly and she is loving opportunities for service. – Pacific Coast Christian School*

### Student satisfaction

Feedback from the data collected stated that students are highly equipped in their creativity, digital literacy and in their holistic development. Almost nine in ten stakeholders who were surveyed strongly/somewhat agree that teachers at their School motivated students to learn and that student reports are informative and helpful. They also agree that the physical environment of their School is conducive to learning.

### Teacher satisfaction

Teachers at the School have expressed great satisfaction in their roles and a strong commitment to supporting the community. This is evident in the low staff turnover at the end of 2023. They particularly appreciate the strong Christian community that the School provides.

## Community Satisfaction at Pacific Online Christian School

## Parent satisfaction

When we surveyed our parents a clear area of satisfaction was identified. The exceptional quality of staff and leadership was a common theme in feedback which builds into a positive school community. Parents expressed high regard for the dedication and leadership within the school community.

### Comments from our Parents:

"Teachers and the Leadership team seem aligned in their service commitment to students and parents. Our experience is that they are innovative and open to learning themselves"

We are very grateful for the kindness and understanding of the teachers, and the ease with which students can contact them. We appreciate that their responses are also usually pretty fast.

## Student satisfaction

We conducted survey of students following on-campus experience days. Students indicated their satisfaction with connections with other students as well as completing interesting /innovative learning activities.

We consistently receive positive feedback from our students on the positive connections they have with other students.

### Comments from students

*"I Enjoyed every moment"*

*"Best time ever"*

*I enjoyed meeting new people and participating in a bunch of activities"*

## Teacher satisfaction

When staff were surveyed 80% indicated they were extremely satisfied with their overall experience at Pacific Online Christian School. The remaining 20% indicated they were somewhat satisfied.

### Comments from our Teachers

*"Working with POCS has given me an opportunity to contribute meaningful to a highly worthwhile goal while working alongside an astounding group of peers"*

*"I absolutely love being apart of this great community of people who are passionate about providing an alternate learning platform for students who are unable to attend mainstream schools or have a hard time fitting in. We're a great team!"*

*"Caring Christian community that looks after everyone's individual needs"*

*"It is an exciting new venture, with the support of an established schooling system. It is small enough to be personal and community focused but has resources beyond its size. The staff are scattered geographically but united theologically. We are adapting as we go and that is creative and inspiring. We are serving a community that other Pacific group school members can be a part of either as single course student or as teachers with part loads online. It enables a blending of modes and I think that is valuable."*

## Theme 7: Summary of our Financial Information

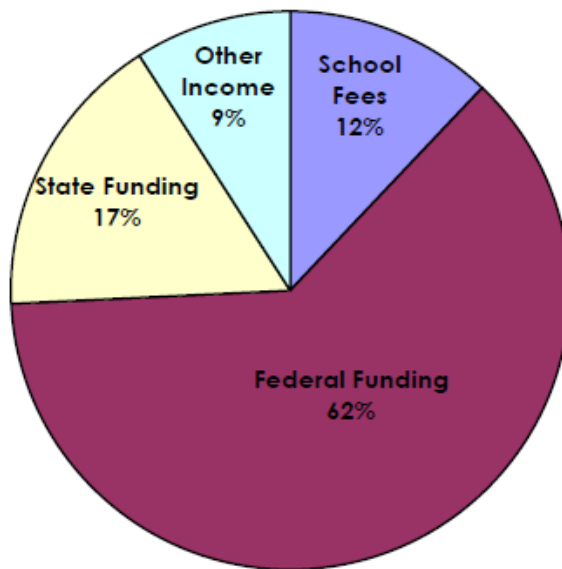
Please note:

- Pacific Online Christian School financial information is wholly incorporated with the Pacific Coast Christian School analysis.

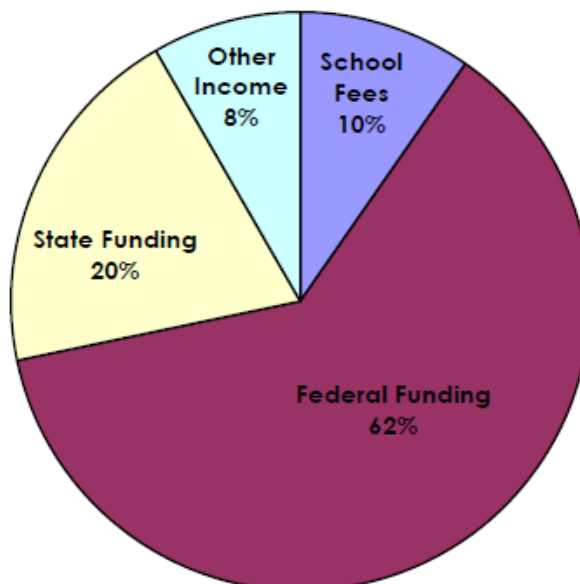
Recurrent/Capital Income

### INCOME SOURCES

2023



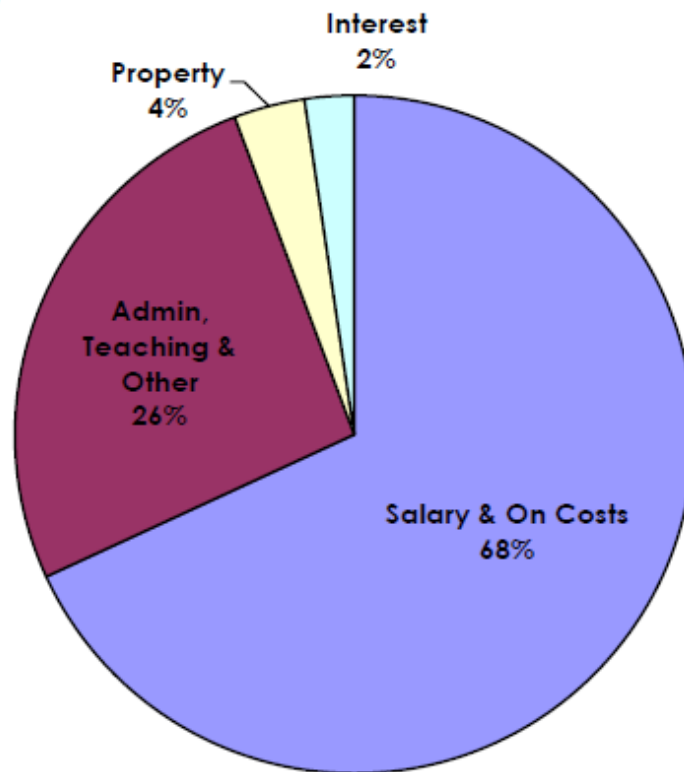
2022



Recurrent/Capital Expenditure

**EXPENDITURE AREAS**

**2023**



**2022**

